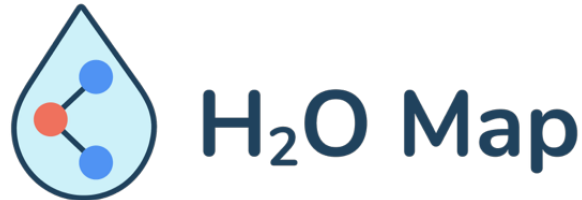


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Innovative learning by hydraulic heritage mapping

About

In this second newsletter, H₂O Map informs about its most recent news and updates. During this month all partners have worked together to improve student learning and share innovative practices.

H₂O Map's purpose is to promote the use of new technologies using ICT and STEM to increase the quality of education, analyze water resources and value hydraulic heritage, as well as the ethical and civil responsibility which we should all protect.

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News



Third transnational H2O Map meeting

This gathering reunited 21 assistants from seven different institutions that are a part of the project. The meeting took place in two different days. The 20th of September was dedicated to the revision of everything that has taken place during the last year and all the accomplishments of H2OMap; the members also started coordinating the next event.

On the second day, the 21st, the Mapping Party took place, this session permitted trying out how the ICT tools really work.

This meeting marks the continuation of an international strategic collaboration that we have hopes will be very useful!

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H₂O Map

FIRST LTTA

OCTOBER 2021

3 COUNTRIES
Spain + Portugal + Italy

77 STUDENTS
25 Spanish + 20 Italian + 32 Portuguese

21 TEACHERS
11 High School + 10 university

1 TOPIC
Hydraulic Heritage

INNOVATION
Tangible and experiential results

INTERNATIONAL
Cultural and language exchange

Co-funded by the Erasmus+ Programme of the European Union



Start of the H₂O Map project!

The First LTTA took place on October 18-21, 2021 in Castellón (Spain) the host being I.E.S. Penyagolosa, with the close collaboration of the Jaume I University.

This activity aimed to facilitate high quality and innovative transnational learning. To this end, 20 Italian students and 32 Portuguese students travelled to Castellón (Spain) with nine teachers for the First LTTA. In addition, at least 10 Spanish students participated as “mentors” of the incoming students.

The students carried out an intensive work based experience in Spain with the double purpose to enrich theoretical competences with practical skills and to pilot the first parts of the intellectual outputs, developing part of the first study of case. Also, the students learnt about hydraulic heritage in Spain and visited nearby historical and hydraulic heritage.

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1st Learning Teaching and Training Activity

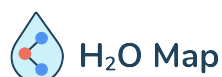
EXPERIENCE



Students and partners talk about the 1st LTTA in Castellón and answer questions related to the project

Why is water important? What are the most important hydraulic elements in your locality? Why are projects like this important? In these videos posted on our YouTube channel, some of the questions are answered by students and teachers that participated in the project.

[read more >>](#)





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h2omap@uji.es

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